



Creation Lens

Exploring the World, Discovering God

Grade Level: Grade 3

Title:

Behaviors in Sheep & Jesus, the Good Shepherd

Denomination: Catholic

Lesson ID: LS-G3-09-CA

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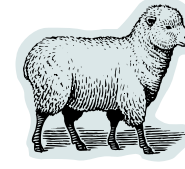
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Note: Web sites referenced in this lesson were valid at time of publication.

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LIFE SCIENCE –GRADE THREE– CATHOLIC
LESSON 9: Instinct and Learned Behavior in Sheep and Jesus the Good Shepherd cares for us.

GENERAL CONCEPT: Instinct and Learned Behavior in Sheep and We learn about Jesus, the Good Shepherd

SCIENCE LESSON CONCEPT

1. Student will see how learned behavior and instinct help the sheep survive.
2. Student will see how sheep need human care.

GOAL OF SCIENCE LESSON

1. Student will know which animals are domesticated.
2. Student will know about the care required for humane treatment and care.

OUTCOME EXPECTED

Student will appreciate the job of the shepherd in raising sheep.

MATERIALS NEEDED

RELIGION LESSON CONCEPT

Jesus, the Good Shepherd, cares for the needs of His flock.

GOAL OF RELIGION LESSON

Student will understand how Jesus is the Good Shepherd...

OUTCOME EXPECTED

Student will be aware of the Good Shepherd.

MATERIALS NEEDED

- Blindfolds
- Chairs as obstacles
- Pail of water
- Shepherd's crook
- Lamb's wool
- File
- Sheepskin
- Samples of different kinds of grasses
- Clear containers of clean and unclean water
- Tube of animal medicine(Bag Balm)
- Pictures of sheep or a trip to a sheep farm
- Science Journal Page: BEHAVIOR IN SHEEP

SCIENCE METHODOLOGY

- **EXPLAIN** that sheep are herd animals and usually stick together.
- **EXPLAIN** the physiology of sheep
- **ASK:** Why do sheep need a shepherd?.

- Bible and copies of Psalm 23
- Cardboard to make a child-sized crook for each student
- Large cardboard Shepherd's crook
- Cardboard lamb shape for each student
- Glue
- Cotton balls
- Markers
- Bulletin board space
- Small pattern of a child-sized crook
- Pictures of sheep
- Drawing paper
- Crayons or markers

RELIGION METHODOLOGY

- **READ** Psalm 23 to the children – Stop after each verse to allow the children to make a mental picture.
- **HAVE** the students divide the piece of drawing paper into squares. (4).
- **RECORD** the answers on the board.

- **ASK:** How does the shepherd look after the sheep?
- **RECORD** the answers.
- **SAY:** Look at what the sheep need from the shepherd and look at the list of how a shepherd looks after the sheep. Do some items match up?
- **DRAW** lines to the matches.
- **IF ANYTHING** is not matched, explain why.
- **EXPLAIN** that you are going to put them into groups of sheep and guide them around the room as a shepherd would with his sheep.
- **SET UP** a few obstacles.
- **WITHOUT BLINDFOLDS** have the “groups of sheep” follow your directions and follow you around the obstacles.
- **NEXT, BLINDFOLD** the sheep. See if they hold on to each other. Guide them with your voice around the chair obstacles.
- **AFTER ALL GROUPS** have completed the course, return to desks.
- **ASK:** Did you remember the path from the first time? If so, that was learned behavior.

- **SAY:** In each of the 4 squares, draw and then color what you heard in verses of the Psalm 23.
- **SAY:** Jesus is called The Good Shepherd. He called himself that in the New Testament.
- **ASK:** How is Jesus like a shepherd? (guides, protects, and leads us.)
- **ASK:** What is the shepherd’s crook or staff used for? (Steer the sheep, bring them back, chase off wolves)
- **TELL** the children that you have a large Shepherd’s Crook with the name of Jesus on it. Put it on the bulletin Board.
- **TELL** the students that you are going to give them the shape of a sheep. They are going to cover the sheep in cotton balls using glue. They are to cover the sheep except for the eyes and mouth. They draw the eyes and mouth with a black crayon or marker.
- **ALLOW** time for this activity.
- **EXPLAIN** that you are going to put on the bulletin board with the Jesus Staff. Do that.
- **GIVE** each student a cardboard crook. Have them print the name of Jesus on it.
- **HAVE** each student take home the crook as a memento to pray to Jesus, the Good Shepherd.
- **POSIT:** Jesus the Good Shepherd tends his flock.

- **ASK:** Did you hold on to each other? If so that was instinct. You were safer together than by yourself.
- **ASK:** How is the shepherd responsible for the sheep?
READ Psalm 23.
- **MAKE** a list from the Psalm:
Water – show clean and unclean water
Tends – show tube of medicine
Green Pastures – show types of grasses
Protect – show rod and staff to fight off thieves and wolves.
- **POSIT:** The sheep rely on their instinct and learned behavior and the protection of the shepherd to survive.

RESOURCES, LINKS, AND COMPUTER LESSONS

Science Links

(Student) Anything you want to know about sheep

<http://www.sheep101.info/>

(Student and Teacher) Sheep facts and activities for kids and teachers. All about Sheep for kids. The sheep is an animal which has a thick coat of fleece on its body....

www.kiddyhouse.com/Farm/Sheep

Religious Links

(Teacher) Lesson plan and suggestions for the Good Shepherd Story.

<http://www.daniellesplace.com/HTML/rrpreschoolgoodshepherd.html>

(Teacher) Game and Craft project on the Good Shepherd

<http://ezinearticles.com/?Bible-Story-Crafts-For-Kids-The-Good-Shepherd-Craft-and-Game&id=1109350>

(Teacher) Free coloring pages of Bible stories including the Good Shepherd. Follow address then click on Good Shepherd picture. Can copy for class.

<http://www.calvarywilliamsport.com/kids-coloring-pages.html>

Computer Lesson

(Student) On-line game – critical thinking and problem solving

http://www.learn4good.com/games/puzzle/sheep_and_wolf.htm

(Student) Round up the sheep

<http://www.dragongamez.com/sheepgame.htm>

KEY WORDS
LIFE SCIENCE – GRADE THREE - LESSON 9 - CA



SHEEP
LEARNED
INSTINCT
DOMESTICATED
SHEPHERD
CROOK
LAMB'S WOOL
PASTURE



GOOD SHEPHERD
FLOCK
LAMB
PROTECT
GUIDE
PSALM 23
WATER
WOLVES

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