



Creation Lens

Exploring the World, Discovering God

Grade Level: Grade 3

Title:

Valuable Information from Fossils & Learning from the Old Testament

Denomination: Catholic

Lesson ID: ES-G3-08-CA

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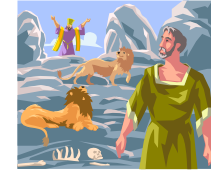
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Note: Web sites referenced in this lesson were valid at time of publication.

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EARTH SCIENCE MODULE – GRADE THREE - CATHOLIC

LESSON 8: Fossils give us information and the Old Testament gives us information

GENERAL CONCEPT: We can get valuable information by studying things from long ago.

SCIENCE LESSON CONCEPT

Fossils are the imprints or petrified remains of plants and animals that died and were buried a long time ago..

GOAL OF SCIENCE LESSON

- Student will be able to identify different kinds of fossils.

OUTCOME EXPECTED

Student can see that the past can teach us.

RELIGION LESSON CONCEPT

We can learn from the Old Testament what happened long ago. We can learn from the past how to live as followers of Jesus Christ today.

GOAL OF RELIGION LESSON

- Student can become aware of how people understood God in the past and how Jesus changed that understanding.
- Student will begin to understand that Jesus is the fullness of the revelations about God.

OUTCOME EXPECTED

Student will learn the past from Bible Stories and understand the lesson they teach..

MATERIALS NEEDED

- Fossils or models of fossils
- Magnifying glasses
- Science Journal page: FOSSILS
- Pen/Pencil

SCIENCE METHODOLOGY

- **BRING** fossils or models of fossils to class.
- **HAVE** the students examine them with the naked eye.
- **HAVE** them record what they see on the Science Journal Page. Talk about any additional details.
- **DISCUSS** how the magnifying glass let's us see more details.
- **ASK:** What are fossils?
- **ASK:** What do they tell us about the past?
- **ASK:** Are we making any new fossils? Where? How? What will those fossils tell people of the future about our age?
- **POSIT:** Fossils can give us information about the past.

MATERIALS NEEDED

- Children's Bibles
- Children's Bible Story books (Jonah, Daniel, etc.)
- Drawing paper
- Crayons/markers

RELIGION METHODOLOGY

- **READ** one Old Testament story that you like.
- **ASK:** What was the story about?
- **ASK:** What did we learn about the past from this story?
- **GIVE** each student a Bible Story Book.
- **HAVE** each student read a story silently and then draw a scene from the Bible Story.
- **HAVE** the student write the lesson from the story on the bottom of the scene page.
- **ASK** some students to share the story and picture.
- **POSIT:** We can learn about people who followed God and learn how to follow Him today.

RESOURCES, LINKS AND COMPUTER LESSONS.

Science Links

(Student) What are fossils? What is Paleontology? Enter fossils in search box to select the best lesson for your students.

<http://www.enchantedlearning.com/subjects/dinosaurs/dinofossils/>

(Teacher and Student) Watch a video – how a fossil is made

http://search.abc.net.au/search/search.cgi?form=simple&num_ranks=20&collection=abcall&query=how+a+fossil+is+made

(Student) Games and activities

<http://www.oum.ox.ac.uk/thezone/fossils/games.htm>

Religious Links

(Student) Old Testament Stories for Children

<http://www.ainglkiss.com/bibst>

(Student) Old Testament Stories for Children

<http://gardenofpraise.com/bibleles.htm>

KEY WORDS
EARTH SCIENCE – GRADE THREE- LESSON 8- CA



FOSSILS
INFORMATION
IMPRINTS
PETRIFIED



OLD TESTAMENT
STORIES
MORAL LESSONS
DAVID AND GOLIATH
NOAH
MOSES IN THE RIVER
DANIEL AND THE LIONS

KEY WORDS
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