



*Grade Level: Grade 2*

*Title:*

## **Classifying Animals & Role Models Show Us the Way**

*Denomination: Catholic*

**Lesson ID: LS-G2-01-CA**

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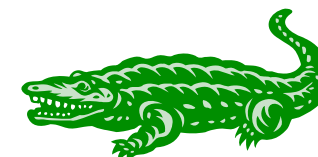
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***Note: Web sites referenced in this lesson were valid at time of publication.***

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## LIFE SCIENCE MODULE – GRADE TWO - CATHOLIC

### LESSON 1: Classifying Animals & Role Models Show Us the Way

**GENERAL CONCEPT:** What are some classifications of animals?

#### SCIENCE LESSON CONCEPT

Animals can be classified into groups:

- Mammals
- Amphibians
- Birds
- Fish
- Reptiles

#### GOAL OF SCIENCE LESSON

Student will be able to classify animals into five groupings.

#### OUTCOME EXPECTED

Student will be able to classify animals under headings.

#### RELIGION LESSON CONCEPT

We are shown how to care for animals by the saints, especially St. Francis of Assisi and St. Martin de Porres.

#### GOAL OF RELIGION LESSON

Student will be able to explain why St. Francis and/or St. Martin de Porres are good role models to learn to respect animals.

#### OUTCOME EXPECTED

1. Student will begin to respect animals: pets and wildlife in the neighborhood.

## **MATERIALS NEEDED**

- Pictures of mammals – See links
- Pictures of amphibians – See links
- Pictures of birds – See links
- Pictures of fish – See links
- Pictures of reptiles – See links
- Option: instead of pictures you could use stuffed animals
- Chart paper with headings of five groups (See above 5)
- Descriptions of the headings on poster paper
- Model Magic or Clay for models or some other Artistic way of student making the animal
- Drawing paper
- Crayons/markers
- Science Journal Page: GROUPS OF ANIMALS
- Option: Computers with Power Point

2. Student will begin to be responsible for the care of pets

## **MATERIALS NEEDED**

- Child's Story of the life of St. Francis of Assisi and/or the life of St. Martin de Porres. Choose one. One option is to have two different versions of the life of one saint and have the students compare them.
- Prayer Service materials: prayer table, holy water, Rite of Blessing of Animals
- Priest or deacon to conduct the prayer service
- Coloring pictures of St. Francis and/or St. Martin de Porres.
- Pattern of a Paw of an animal for a Paw Print
- Large craft stick or pencil for handle for Paw Print
- Tape to attach Paw Print to handle
- Rite of Blessings Book – Blessing of Pets/Animals

## SCIENCE METHODOLOGY

- **SHOW** the children the chart with the headings.
- **EXPLAIN** that these are the names for groups of animals. Together the class will put animals under the correct group name.

### OPTION WITH PICTURES OF ANIMALS

- **SHOW** the students the animal pictures in random order.
- **PLACE** the animal pictures under the descriptions on poster paper.

### OPTION WITH STUFFED ANIMALS

- **HAVE** the students place the stuffed animals by the name of the group they think it belongs to
- **WHEN** all the pictures or stuffed animals have been classified, take the first heading – Mammals. Go through all the pictures to be sure they are all correct.
- **ASK:** Why do all of these fit under the title MAMMALS?
- **HAVE** the student write MAMMALS on the Science Journal Page.
- **TEACHER** writes the name of each animal under the chart heading MAMMALS.

## RELIGION METHODOLOGY

- **READ A BOOK OR SEE A VIDEO** about St. Francis and/or St. Martin de Porres. Choose the saint with whom your students know the least about.
- **OPTION:** Read two different books about the same saint and have the student compare the information.
- **DISCUSS** how the saint showed respect for animals.
- **ASK:** How can St. (whichever saint you chose) be a role model for us? A hero for us?
- **ASK:** Who has a pet? If you don't have a pet, what pet would you like to have? What responsibilities does a pet owner have? List on the board.

### OPTION FOR CLASSROOM PRAYER SERVICE

- **EXPLAIN** that once a year, the Church has a prayer service and blessing for all the animals. What could we sing or say in our prayer service? Plan the service. BE MINDFUL OF THE RITE OF BLESSINGS BOOK.
- **INVITE** a priest or deacon to conduct the prayer service. Use the Paw Prints instead of live animals.
- **HAVE** the student make a clay model of one of the animals for a display on classifying animals. When dry, they could paint them.

- **STUDENT** writes the names of two animals under mammal and draws one mammal on Science Journal Page.
- **REPEAT** with the other 4 groups.
- **OPTION:** Use some artistic medium to create animal models or pictures.
- **HAVE** the student draw a picture of the model animal with a background.
- **POSIT:** Animals can be placed into groups.

- **THANK** the priest or deacon
- **DISCUSS** with the student why we have blessings and how a blessing designates a dedication to God of even ordinary things.

#### **OPTION FOR AN ALL-SCHOOL LITURGY OR PRAYER SERVICE**

- **PREPARE** students for the Liturgy or Prayer Service. Use the Rite of Blessings Book for information. Be sure the student knows the songs.
- **DISCUSS** with the student why we have blessings and how a blessing designates a dedication to God of even ordinary things.
- **POSIT** – St. (whichever saint you chose) is a good role model for us to learn how to take care of God's animals because\_\_\_\_\_.

## RESOURCES, LINKS AND COMPUTER LESSONS.

### Science Links

(Student and Parent or Student with Teacher) On-line story to read about humane treatment of a cat.

<http://www.theanimalspirit.com/misty.html>

(Teacher) Site, then print. Printable story about humane treatment for a cat.

<http://www.theanimalspirit.com/misty.html>

(Student) Classification of animals – group by group

<http://www.kidport.com/RefLib/Science/Animals/Animals.htm>

(Teacher) Pictures of Animals for the teacher to enlarge and print or students to look up and report on information.

Especially helpful if doing power point presentations

<http://animals.nationalgeographic.com/animals>

### Religious Links

(Teacher) Source for St. Francis of Assisi book recommended by second grade pilot teacher.

### [Conversations With St Francis: Christian Books from Wesley Owen](#)

Wesley Owen.com - Transforming lives through christian resources  
... The book poses a series of questions to *St Francis of Assisi* about contemporary life ...

[www.wesleyowen.com/WesleyOwenSite/product/books\\_church\\_preaching](http://www.wesleyowen.com/WesleyOwenSite/product/books_church_preaching)

(Teacher) Information on the life of St. Francis of Assisi

[www.catholic-forum.com/saints/stf01006.htm](http://www.catholic-forum.com/saints/stf01006.htm)

(Teacher or Student) Printable coloring page of the Peace Prayer of St. Francis of Assisi

[www.christiancoloring.com/cmpdf/peaceprayer.pdf](http://www.christiancoloring.com/cmpdf/peaceprayer.pdf)

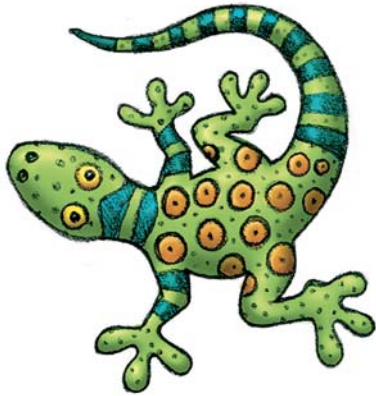
(Teacher) Information on how St. Martin de Porres cared for Animals.

[www.catholic.org/saints/saint.php?saint\\_id=306](http://www.catholic.org/saints/saint.php?saint_id=306)

(Teacher or student with reading level) Information on St. Martin de Porres

[http://www.holyspiritinteractive.net/kids/saints/1103\\_porres.asp](http://www.holyspiritinteractive.net/kids/saints/1103_porres.asp)

**KEY WORDS**  
**LIFE SCIENCE – GRADE TWO – LESSON 1 - CA**



**CLASSIFY**  
**MAMMAL**  
**AMPHIBIANS**  
**BIRDS**  
**FISH**  
**REPTILES**  
**SCIENCE JOURNAL**



**ROLE MODEL**  
**SAINT**  
**ST. FRANCIS OF ASSISI**  
**ST. MARTIN DE PORRES**  
**RESPECT**  
**WILDLIFE**  
**PETS**  
**DOMESTICATED**

**KEY WORDS**  
**LIFE SCIENCE – GRADE TWO – LESSON 1 - CA**



**CLASSIFY**

**ROLE MODEL**

**MAMMAL**

**SAINT**

**AMPHIBIANS**

**ST. FRANCIS OF ASSISI**

**BIRDS**

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**FISH**

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**SCIENCE JOURNAL**

**PETS**

**DOMESTICATED**